

Greetings

This volume is actually historic. It marks the first collection of scholarly articles to go online at Tsuru University. It is hoped that this will enliven and enrich opportunities for teachers to articulate their ideas about what constitutes good teaching. The articles contained within this collection offer a clear demonstration of this fundamental reality. On one hand, it is important to confirm that one's own approach and methodology is generally in line with that of one's colleagues. On the other hand, it is useful to take time to reflect on how subtle individual differences of emphasis work to create a rich teaching and learning experience. These collected articles provide a very useful reminder of the importance of considering details of organization as well as maintaining an overarching philosophy, attending to time keeping as well as possessing a sense of history. While we can rest assured that our educators are fully committed to providing challenging and stimulating content, we may also be satisfied that the various personalities of the teachers in the English Department at Tsuru University are also allowed necessary freedoms -- to the benefit of the learning experience enjoyed by students at this institution. It is sincerely to be hoped that we can maintain a tradition of humbly asking our teachers to contribute to such a collection. We heartily thank the contributors for their efforts and hope for their continuing support in the future.

Hywel Evans (Editor)